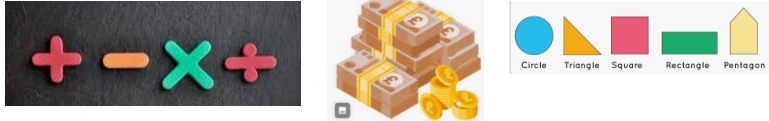
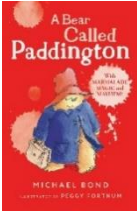
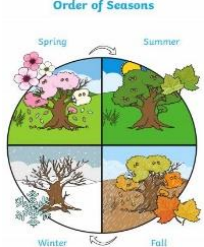








# Curriculum Overview

<b>MATHS</b> Addition and Subtraction, Multiplication and Division		<b>ENGLISH</b> A World Full of Plastic and A Bear called Paddington		
<p>In this half term, children will consolidate their learning using the four main operations in a variety of ways. Children will also revisit what they have previously learned about money, fractions and geometry.</p> 		<p>This half term in English we will be studying 'A planet full of plastic'. The children will develop their oracy skills through Talk for Writing lessons, along with grammar input. They will use the skills they have learned to write a non-chronological report, poetry and a letter based on the text. In the second part of the half term, we will be studying 'A Bear Called Paddington'. The children will continue to develop their oracy skills through Talk for Writing. During this topic they will write a recount, narrative and a diary entry based on the story.</p> 		
<b>GEOGRAPHY</b> Seasons	<b>MUSIC</b> Dynamics, tempo and motifs	<b>RSE</b> Physical Health	<b>DT</b> Structures: Making Baby bear's chair	<b>PE</b> Games
<p>Children will be able to name different types of weather and explain the characteristics of each, and what it is measured in. they will also identify patterns of interconnectedness between seasons and average weather in the UK.</p> 	<p>Child will learn to identify dynamics, tempo and instruments in music. They will apply their learning by representing music in different ways.</p> 	<p>In this unit, children will identify steps to keeping a healthy body, know and understand basic steps for dental hygiene, identify the effects of an inactive lifestyle And know the risks of a poor diet.</p> 	<p>This half term children will be exploring different types of structures found in the natural world and in everyday objects. As their final project, they will create a chair using everyday materials for an imaginary character from a fairy tale.</p> 	<p>Children will learn a range of skills to improve their bat and ball control.</p> 
<b>RE</b> What is a human?		<b>SCIENCE</b> Materials		<b>COMPUTING</b> Creating pictures
<p>In this unit children will explore in more detail the belief in the creation of humankind. They will be investigating 'what makes us human,' from Hindu and Buddhist perspectives as well as Abrahamic beliefs about the soul, and considering how people are different to animals, and what this means for human responsibility/stewardship of the world and its creatures.</p> 		<p>Children will name, identify and hunt for everyday materials including wood, metal, plastic, glass, rubber, brick, rock, paper, fabric and card. They will list properties of the materials such as hardness, strength, flexibility and shininess. They will learn that the properties of materials are important to the object they are made from. They will identify suitable and unsuitable materials for different objects and will be able to explain why.</p> 		<p>Children will be able to describe the main features of impressionist art and will be able to use 2Paint a Picture to create art based upon this style.</p> 