



## Read Write Inc

### **Intent**

We strive for ambitious, literate pupils who can problem solve; articulate themselves confidently and show resilience.

The systematic teaching of phonics has a high priority throughout Foundation Stage and Key Stage 1. At Leopold Primary School, we value reading as a key life skill, and are dedicated to enabling our pupils to become lifelong readers. We also value and encourage the pupils to read for enjoyment and recognise that this starts with the foundations of acquiring letter sounds, segmenting and blending skills.

### **Implementation**

Through the teaching of Read Write Inc the children are taught the essential skills needed for reading.

Phonics is taught daily to all children in Foundation Stage, and Year 1 . Extra support is provided to those who have not passed the phonics screening check in Year 1 and interventions are planned for those children who are working below expected levels. This is provided daily through one-one tutoring and an afternoon phonics booster.

Staff systematically teach learners the relationship between sounds and the written spelling patterns, or graphemes, which represent them. Phonics is delivered in small ability groups so that RWI teachers can work with children at the same level. This allows complete participation in lessons embedding the process in a rich literacy environment for early readers.

The reading leader regularly assess the pupil's phonics knowledge using the phonics assessment. These regular assessments inform planning and allow teachers to identify any gaps in learning.

The children have RWI books, which match their current phonics level, which they are encouraged to read daily at home and school.

### **Impact**

Through the teaching of systematic phonics, our aim is for children to become fluent readers by the end of Key Stage One. This way, children can focus on developing their comprehension as they move through the school.

Attainment in reading is measured using the statutory assessments at the end of Key Stage One and Two. These results are measured against the reading attainment of children nationally. Attainment in phonics is measured by the Phonics Screening Test at the end of Year 1. However, we firmly believe that reading is the key to all learning and so the impact of our reading curriculum goes beyond the results of the statutory assessments.

December 2022 the year 2 pupils received an 88% in the phonics screening check. This is the highest outcome the school has ever achieved.