



Y2 Curriculum Overview

Spring Term 1

<p>MATHS Money / Multiplication and division</p>	<p>ENGLISH Hansel and Gretel / One World: 24 hours on planet Earth</p>		
 <p>Over this half term in Maths, pupils will be developing their understanding of money. They will explore how to count, calculate and compare money.</p> <p>The children will be using their existing knowledge of number to develop their multiplication and division skills. By the end of the topic they will be able to divide and multiply by 2, 5 and 10.</p>	<p>This half term in English we will be studying '<i>Hansel and Gretel</i>'. The children will develop their oracy skills through Talk for Writing lessons, along with grammar input. They will use the skills they have learned to write a diary entry and a narrative based on the class text.</p> <p>In the latter part of the half term, we will be studying '<i>One World: 24 hours on planet Earth</i>'. The children will continue to develop their oracy skills through Talk for Writing. During this topic they will write a recount, non-chronological report and a letter based on the text.</p>		
<p>History Explorers</p>	<p>RSE My community</p>	<p>Art Sculpting a clay house</p>	<p>PE</p>
<p>This term we will be learning about why some people are considered to be important, before going on to learn about significant explorers. Children learn about the explorations of Ibn Battuta and Matthew Henson. They will be comparing Matthew Henson's polar exploration to a much more recent exploration by Felicity Aston.</p>	<p>This half term, the children will be continuing to study relationships; how healthy relationships are formed and how they are maintained.</p>	<p>This half term, children will be learning about clay. They will develop their fine motor skills through working with this material, using it to design and build a miniature house.</p>	<p>The children will be working on mastering basic movements, gain confidence and participate in group activities/games.</p>
<p>RE What is a human?</p>	<p>SCIENCE Habitats</p>		
<p>In this unit children will be building on the Genesis story and Christian, Jewish and Muslim (Abrahamic) belief that God/Allah made the world. Children will explore in more detail the belief in the creation of humankind. They will be investigating 'what makes us human,' from Hindu and Buddhist perspectives as well as Abrahamic beliefs about the soul.</p>	 <p>This term, children will make comparisons between living and non-living things. Children will notice that living things have offspring which resemble their parents and that they themselves grow into adults which reproduce. In addition, they will order the stages of growth of humans</p>		
<p>Computing Spreadsheets</p>	<p>from birth to old age and complete a Quest by imagining they are curators of a museum where they will curate an exhibition on living things. They will also design an information board for an exhibit comparing living, not living and never living things.</p>		
<p>Children will be using the Purple Mash to develop their knowledge of spreadsheets and how they can be used effectively. By the end of the unit they will be able to use data to manually create a block graph.</p>			