



Monday 4th January 2021

RE: Online Home Learning Provision During COVID 19 School Building Closure

Dear Parents/ Carers of EYFS,

We hope that you have all had a restful break, and we are excited to welcome our pupils to the start of Spring Term 2021!

With the latest update of school buildings being closed due to high risks of COVID 19 spreading, we will continue with our online home learning provision until further updates are provided. The online home learning provision will commence from Wednesday 6th January. Further updates as to when pupils are expected to return back to school facilities will be provided as soon as they become available.

During these unprecedented times, we greatly appreciate your support in ensuring that your child follows online home learning expectations, so they can still make good progress and meet ARE/ Age Related Expectations. Having experienced periods of self-isolation this academic year, your child will already be familiar with their online home learning expectations. Please see Nursery and Reception's timetable below, which outlines how subject lessons will be conducted:

-From 9am – 12 noon, pupils are expected to complete a range of home learning tasks. These will take the form of online platforms (Seesaw, Tapestry and Microsoft Teams) and paper packs which can be collected from the school office. Through these activities children will access all areas of learning outlined in the EYFS Framework: Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy, Mathematics, Understanding the World and Expressive Arts and Design. Pupils will likely need support from an adult when accessing learning online and should develop independence over time. If you need further resources to support your child's learning at home, please contact the class teacher via Seesaw.

-Once your child has completed their learning in the morning and they have had a lunch break, pupils can continue to work on the home learning pack in the afternoon, as well as complete activities on Seesaw and Tapestry. We recommend children spent time away from the screen undertaking tasks such as baking, experimenting, creating, physical exercise, number hunting or planting and observing changes. It is important that completed work is uploaded to Seesaw or Tapestry before 3pm daily (e.g. a photo of written evidence/task), in order for teachers to mark and assess their outcomes in preparation for the next day.

-If your child does not have access to the internet from home, please contact the class teacher via Seesaw to request a pack of printed learning for your child to complete. These **home learning packs must be collected from the main school office by 3pm today/Tuesday 5th January, so that your child can begin their learning promptly from Wednesday 6th January.** However, it is advised that pupils access the online home learning provision **daily and consistently** in order to access all learning across all subjects.

Once again, we thank you for your continual support.

Many thanks,

Ms Meighan, and the Nursery and Reception Team



Reception Online learning timetable January 2021

In Reception we will be using the following platforms and resources to address the areas of learning outlined in the EYFS Framework. This variety in platforms and resources allows us to ensure we plan for all individual learning styles. Logins for all platforms will be provided in the home learning packs.

	Information	Areas of Learning
Seesaw	2 or 3 activities daily with written, verbal or video instructions 1 prerecorded video (storytime) PE, Music and RWI lessons from specialist teachers	<ul style="list-style-type: none"> • Mathematics • Communication and Language • Literacy • Understanding the World
Microsoft Teams	30 minute live phonics session with the class teacher	<ul style="list-style-type: none"> • Literacy • Personal, Social and Emotional Development • Communication and Language
Tapestry	Additional learning tasks to allow for practical learning throughout the day	<ul style="list-style-type: none"> • Personal, Social and Emotional Development • Expressive Arts and Design • Understanding the World
Home Learning Packs	Range of worksheets, activities and resources to develop pencil control and fine motor skills	<ul style="list-style-type: none"> • Physical Development • Literacy • Mathematics

The following table shows the recommended structure of the day for children accessing remote learning. Please note that the Microsoft Teams session is live and will take place every day at 9.00am. Feedback on children's learning uploaded to Seesaw and Tapestry will be provided daily. Please also upload photographs of work completed in home learning packs to Tapestry or Seesaw for teacher feedback.

	Monday	Tuesday	Wednesday	Thursday	Friday
09.00 – 09.30	Microsoft Teams (Live)	Microsoft Teams (Live)	Microsoft Teams (Live)	Microsoft Teams (Live)	Microsoft Teams (Live)
09.30 – 10.30	Seesaw	Seesaw	Seesaw	Seesaw	Seesaw
10.30 – 10.45	<u>Break</u>	<u>Break</u>	<u>Break</u>	<u>Break</u>	<u>Break</u>
10.45 – 11.30	Tapestry	Tapestry	Tapestry	Tapestry	Tapestry
11.30 – 12.00	Home Learning Packs	Home Learning Packs	Home Learning Packs	Home Learning Packs	Home Learning Packs
12.00 – 1.00	<u>Break</u>	<u>Break</u>	<u>Break</u>	<u>Break</u>	<u>Break</u>
1.00 – 3.00	<p>Children should continue to work through the home learning packs, as well as undertake additional home learning activities set on Tapestry and Seesaw. We recommend children spent time away from the screen undertaking tasks such as baking, experimenting, creating, physical exercise, number hunting or planting and observing changes.</p> <p>During this time, teachers will provide feedback on learning uploaded to the platforms and plan tasks for the following day.</p>				



Nursery Online learning timetable January 2021

In Nursery we will be using the following platforms and resources to address the areas of learning outlined in the EYFS Framework. This variety in platforms and resources allows us to ensure we plan for all individual learning styles. Logins for all platforms will be provided in the home learning packs.



	Information	Areas of Learning
Seesaw	2 activities daily with written and verbal instructions PE, Music and RWI lessons from specialist teachers	<ul style="list-style-type: none"> • Maths • Communication and Language • Understanding the World
Microsoft Teams	30 minute live session with the class teacher	<ul style="list-style-type: none"> • Literacy • Personal, Social and Emotional Development • Communication and Language
Tapestry	Additional learning tasks to allow for practical learning throughout the day	<ul style="list-style-type: none"> • Personal, Social and Emotional Development • Expressive Arts and Design • Understanding the World
Home Learning Packs	Range of worksheets, activities and resources to develop pencil control and fine motor skills	<ul style="list-style-type: none"> • Physical Development • Literacy • Mathematics

The following table shows the recommended structure of the day for children accessing remote learning. Please note that the Microsoft Teams session is live and will take place every day at 10.00am. Feedback on children's learning uploaded to Seesaw and Tapestry will be provided daily. Please also upload photographs of work completed in home learning packs to Tapestry or Seesaw for teacher feedback.

	Monday	Tuesday	Wednesday	Thursday	Friday
09.00 – 10.00	Seesaw	Seesaw	Seesaw	Seesaw	Seesaw
10.00 – 10.30	Microsoft Teams (Live)	Microsoft Teams (Live)	Microsoft Teams (Live)	Microsoft Teams (Live)	Microsoft Teams (Live)
10.30 – 10.45	<u>Break</u>	<u>Break</u>	<u>Break</u>	<u>Break</u>	<u>Break</u>
10.45 – 11.30	Tapestry	Tapestry	Tapestry	Tapestry	Tapestry
11.30 – 12.00	Home Learning Packs	Home Learning Packs	Home Learning Packs	Home Learning Packs	Home Learning Packs
12.00 – 1.00	<u>Break</u>	<u>Break</u>	<u>Break</u>	<u>Break</u>	<u>Break</u>
1.00 – 3.00	<p>Children should continue to work through the home learning packs, as well as undertake additional home learning activities set on Tapestry and Seesaw. We recommend children spent time away from the screen undertaking tasks such as baking, experimenting, creating, physical exercise, number hunting or planting and observing changes.</p> <p>During this time, teachers will provide feedback on learning uploaded to the platforms and plan tasks for the following day.</p>				