

Leopold Writing Genre Progression Document 2021-2022

Year group	Narrative	Poetry	Recount	Letter	Journalistic Writing	Non-chronological report	Instructional
Year 1	Simple narratives use typical characters, settings and events	Alliterative Riddles	Ideas grouped together in chronological order.	Begin a letter with Dear...	Ideas grouped together in chronological order.	Ideas grouped together for similarity	Imperative verbs start sequenced steps e.g. spread, slice, cut.
Year 2	Narratives are told first or third person and written in past tense	Acrostic Quatrain Shape	Brief introduction and conclusion.	Brief introduction and conclusion.	Brief introduction and conclusion.	Brief introduction and conclusion.	A goal is outlined – a statement about what is to be achieved.
Year 3	Dialogue begins to be used to convey characters' thoughts and to move the narrative forward.	Narrative with rhyme Haiku Tankas	Organised into paragraphs shaped around key events.	Organised into paragraphs denoted by time/place.	A bold eye-catching headline.	Organised into paragraphs shaped around a key topic sentence	A set of ingredients and equipment needed are outlined clearly.
Year 4	Language choices help create realistic sounding narratives.	Limericks Monologue	Elaboration is used to reveal the writer's emotions and responses.	Links between key ideas in the letter.	Who, what, where, when and why information is clear to orientate the reader.	Links between sentences help to navigate the reader from one idea to the next.	Friendly tips/suggestions are included to heighten the engagement.
Year 5	Narratives are told sequentially and non-sequentially	Cinquain Simile, metaphor and Personification	Description of events are detailed and engaging.	Formal language used throughout to engage the reader.	Formal language used throughout to engage the reader.	Formal and technical language used throughout to engage the reader.	Can write imaginative instructions using flair and humour.
Year 6	Deliberate ambiguity is set up in the mind of the reader until later in the text	Blank verse Classic narrative poem Sonnet	Information is prioritized according to importance	Information is prioritized according to importance	Article well-constructed including all features of journalistic writing	Information is prioritized according to importance	Adapt degrees of formality and informality to suit the form of the instructions