



Our medium term planning template aims to support teachers and coaches to plan and prepare PE lessons and assess children relating to the national curriculum in England and SG Sports' short term lesson planning.

School: Leopold primary school	Teacher/Coach: Ramone Leitch	Class:
--------------------------------	------------------------------	--------

School Mission Statement

Ready, respectful, safe.

Aims;

- Develop competence to excel in a broad range of physical activities.
- Be physically active for sustained periods of time.
- Engage in competitive sports and localised competition through school sports.
- Lead healthy and active lives.

Key Stage 1

Pupils should develop good use of fundamental movement skills, become increasingly competent and confident. Access a broad range of opportunities to help develop their agility, balance and coordination, both individually and with others. They should be able to engage in competitive intra class games and external competition which allows increasingly challenging situations.

- Master basic movements including running, jumping, twisting and turning, changing direction. Developing balance both dynamic and static, agility and coordination. Children will then learn to apply these in a range of activities.
- Participate in team games, developing very simple tactics for attacking and defending.
- Perform dances using simple movement patterns.

Key Stage 1 - Autumn Term

Working in class bubbles in an outside space, playground or sports field. Learning to master basic fundamental movement skills and engage in physical activity. Working with large balls both individually and with others in a S (small) S (sided) G (game), learning to send and receive a large ball. Understanding simple tactics of attacking and defending across basic large ball games such as football, netball, basketball, tag rugby.

Key Stage 1 - Spring Term

Working in class bubbles in an outside space, or inside hall space with proper air flow. Begin to apply basic movement skills through Gymnastics or Athletics. Developing A (Agility) B (Balance) C (coordination) through floor work on mats and on basic equipment Covid permitting. Engage in cooperative physical activities.

Key Stage 1 - Summer Term

Working in class bubbles outside in the playground or sports field. Accessing a broad range of skills using striking and fielding equipment such as, cricket bats and balls, tennis racquet's or bats, rounders mini bats, learning to send and receive a small ball. Engaging in competitive physical activity in S (small) S (sided) G (games) participating and leading up to summer activities such as Athletics and sports bubble days or mornings.



Key Stage 2 - Autumn Term

Working in class bubbles in an outside space, playground or sports field. Continue to apply and develop a broader range of skills. Learning how to link technique and skills together in a S (small) S (sided) G (game) Apply basic principles of attacking and defending across basic large ball games such as football, netball, basketball, tag rugby. Enjoy competing with others and developing positive mental skills for sport.

Key Stage 2 - Spring Term

Working in class bubbles in an outside space, or inside hall space with proper air flow. Learn how to use skills in different ways and link them to make actions and sequence of movement through Gymnastics or athletic movement. Developing flexibility, strength, technique, control and balance. Develop an understanding of how to improve your body in different ways through building physical health.

Key Stage 2 - Summer Term

Working in class bubbles outside in the playground or sports field. Begin to apply basic movements in a range of activities such as, Athletics, cricket, tennis, rounders. Engaging in competitive physical activity in S (small) S (sided) G (games) participating and leading up to summer activities such as Athletics and sports bubble days or mornings. Playing in competitive games modify where appropriate due to covid restrictions. Apply basic principles suitable for attacking and defending.

Creating a positive learning environment for the children and supporting pupil's development

Working in class bubbles outside in the playground or sports field. Begin to apply basic movements in a range of activities such as, Athletics, cricket, tennis, rounders. Engaging in competitive physical activity in S (small) S (sided) G (games) participating and leading up to summer activities such as Athletics and sports bubble days or mornings. Playing in competitive games modify where appropriate due to covid restrictions. Apply basic principles suitable for attacking and defending.

Differentiation Techniques	Assessment for Learning
<ul style="list-style-type: none"> - Exploring a skill independently - Giving children ownership to encourage innovation - Improving your personal best through Gymrun or school targets - Multiple activities - Skill stations 	<ul style="list-style-type: none"> - SG sports class assessment digital form - Teacher, pupil led questioning - Academy Sports Coach, digitally designing a lesson - Self and peer assessment - Capturing the learning in progress