









MATHS		ENGLISH		
<p>Numbers to 50</p> <p>Over this half term in Maths, children will be developing their understanding of the 2,5,10 times tables. Children will learn to recognise equal groups, doubling and halving numbers.</p>  <p>They will also focus on position and direction, recognising left and right, above, below, forward and back.</p>		<p>This half term in English we will be studying 'Tiddler'. The children will develop their oracy skills through "Talk for Writing" lessons, along with grammar input. They will use the skills they have learned to write poems, fact files and narratives based on the stories they are studying.</p> <p>In the second part of this half term, we will be studying "The Gruffalo". The children will continue to develop their oracy skills through Talk for Writing. During this topic they will write a recount, character descriptions, and narratives based on the text.</p>		
<p>History</p> <p>The Great Fire of London</p> <p>This unit ensures that children are exposed to a unique primary source (the diary of Samuel Pepys) and use it to learn about an important historical figure and event. They will learn when and where the Great Fire started, and add it to the class history timeline. They will explain why the fire burned for so long, and spread so quickly.</p> 		<p>PSHE</p> <p>Mental Health and Wellbeing</p> <p>Children will know what mental health is and ways to support their own mental health. They will learn how to seek support when problems occur in their life.</p> 	<p>ART</p> <p>Eric Carle – Painting</p> <p>Children will develop observational skills, plan, create and evaluate a piece of artwork. They will also learn how to mix colour.</p> 	<p>PE</p> <p>Striking and fielding</p> <p>P.E day: Monday</p> <p>Children will learn about travelling and changing direction on command or around obstacles and under and over arm throwing, stopping and moving a ball.</p>
<p>RE</p> <p>How do we know they are special?</p> <p>In this unit children will learn how the nativity story shows Jesus as special and the Christian beliefs about his incarnation and purpose as saviour. They will also read other birth stories from different religions and consider the beliefs and values these also show.</p> 		<p>MUSIC</p> <p>Violin Skills</p>  <p>Children will understand how the violin works and what it sounds like. They will sing and pick up the violin simultaneously. They will also pluck rhymes on violins.</p>	<p>SCIENCE</p> <p>PLANTS</p> <p>Children will identify, name and describe the main parts of plants, including trees. They will have the opportunity to plant, grow and observe their own plants throughout the unit. Children will create a model plant, a record of local plants and an identification kit for plants in their local area.</p>  	
<p>COMPUTING</p> <p>Animated book stories</p> <p>Children will be introduced to e-books and the 2Create a Story tool. They will add animation and sound to a story, including voice recording and music the children have composed. They will work on a more complex story, including adding backgrounds and copying and pasting pages.</p> 