











Y6

Curriculum Overview

Spring Term 2

MATHS		GEOGRAPHY	
Geometry and Statistics		Climate Change	
 <p>We will be studying Geometry - looking at shapes, area, perimeter, angles and volume. Towards the end of the term we will study statistics focusing on reading graphs, plotting coordinates and interpreting lines on a graph.</p>		 <p>This unit of work will be investigating Climate Change. Children will be able to understand and explain what climate change is, make conclusions about how climate is changing based on map readings, understand what factors affect climate, including altitude, topography, wind and distance from seas. They will also draw and annotate a diagram of the greenhouse effect, describing how it works.</p>	
ENGLISH		PSHE	Art and DT
 <p style="text-align: center;">The Arrival</p> <p>We will be reading 'The Arrival' and writing various genres based on the text such as setting descriptions, persuasive writing, non-chronological reports, balanced arguments, newspaper reports and narratives -incorporating spelling, grammar and punctuation.</p>		 <p style="text-align: center;">Healthy Me!</p> <p>We will discuss different types of drugs and the effects caused by usage. We will be educating children on the risks of gangs and what the cause of exploitation looks like. The final goal is for children to understand what it means to be emotionally well.</p>	 <p style="text-align: center;">Playgrounds</p> <p>We will be creating playgrounds using various materials to build a range of structures.</p>
RE			SCIENCE
 <p style="text-align: center;">Why don't we all get on?</p> <p>Children will build on their previous learning about the importance and connections with key beliefs of places of pilgrimage in Jerusalem in Islam, Judaism and Christianity</p>			<p style="text-align: center;">Electricity</p> 
SPANISH	COMPUTING	PE	
<p>Year 6 will be learning new vocabulary focusing on money and fruits. We will focus on engaging conversations and building grammatically correct sentences structure.</p> 	<p style="text-align: center;">Quizzes</p>  <p>This term in computing we are looking at the different ways to use quizzes. We will be creating a picture-based quiz for young children, grammar quizzes, quizzes for teachers and more!</p>	<p style="text-align: center;">Athletics</p>  <p>This term we will be developing athletics. Understanding how to choose the best pace to sustain their running when taking part in longer runs and accurately marking a sprint start and use it to gain power.</p>	
			<p>Working Scientifically, children will have the opportunity to choose to investigate altering the brightness of bulbs and the volume of a buzzer in different ways, possibly including changing the number and/or type of components, battery voltage, or the properties of the wires in the circuits. They will predict outcomes relating to the arrangement in electrical circuits and record their results.</p>

