

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
CHRONOLOGY	Use terms such as before, after, old, older, oldest...	Recall an historic event outside of their living memory.	Place time/period being studied on a timeline.	Understand more complex terms such as BC/AD, BCE and CE.	Develop a deeper understanding of concurrency.	Show an understanding of the history of Britain in relation to the wider world.
HISTORICAL SOURCES	Ask and answer questions about an artefact.	Understand that there are different types of evidence.	Select and record information relevant to the historical study.	Ask historically valid questions about sources.	Begin to identify primary and secondary sources.	Evaluate sources of information and say which would be more reliable.
HISTORICAL EVENTS	Use stories to encourage children to distinguish between fact and fiction.	Explain differences and similarities between life in different periods	Recount the life of a significant historical person or event with some detail; selecting information.	Use evidence to reconstruct life in the event/period being studied.	Examine causes and results of key events of time being studied and the impact on people.	Look at different points of view to find out about different versions of historical events.
LOCAL HISTORY	Recognise the difference between past and present in their own lives.	Compare pictures/ photographs of local people/ places in the past.	Understand why some people may have wanted to do something (relevance to local changes).	Describe how some things from the past affect life today.	Use evidence to build a picture of one aspect of local history.	Find out about beliefs, behaviour and characteristics of people recognising that not everyone shares the same views and feelings.

