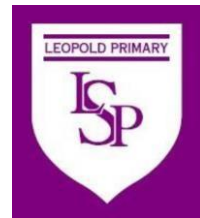


Spanish Rationale



Vision

Our vision for MFL (Spanish) at Leopold is for children to embrace and understand Spanish culture and language. They will be able to communicate in basic language and understand the principles of it.

Intent

We strive for ambitious, literate pupils who can problem solve; articulate themselves confidently and show resilience.

Implementation

We follow the National Curriculum for teaching MFL in KS2 ensuring progression across each year group.

All children in KS2 receive a weekly lesson by a native speaker specialist teacher.

Lessons cover the four main pillars of learning a foreign language: Oracy- children are able to join in the target language through singing, chanting and role plays as well as being exposed to listening to real, alive language by a native speaker. Special attention is placed to phonics and pronunciation.

Literacy- children can read and understand words, sentences and texts as they progress through the years. They can also write their own sentences following a model.

Grammar- main principles of how the language is constructed.

Intercultural understanding- through experiences such as story-telling, celebrations, writing to penpals to a school in Barcelona and tasting Spanish food.

Strong links with other subjects are made during the teaching of Spanish (especially Maths, Geography, Art, RE, etc.) as this enhances the learning experience.

By the end of year 6, children will have a strong base and understanding of what is needed to carry on learning a foreign language in secondary school.