
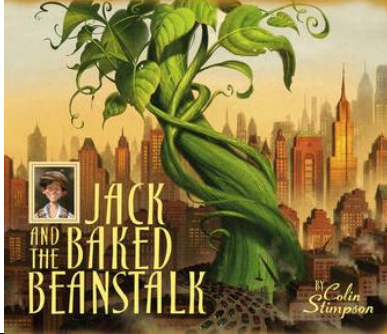


Y2 Curriculum Overview

Summer Term 2

MATHS Statistics, position and direction	ENGLISH Jack and the Baked beanstalk / Diary of a Killer Cat		
 <p>The children continue to use their existing knowledge of number to develop their statistics and understanding. By the end of the topic they will be able to read a variety of tables and graphs to increase their knowledge.</p> <p>They will also begin exploring position and direction. This will be taught using real life examples to enhance their learning experience and understanding of the topic.</p>	 <p>This half term in English we will be studying 'Jack and the Baked bean stalk'. The children will develop their oracy skills through Talk for Writing lessons, along with grammar input. They will use the skills they have learned to write a diary and a newspaper report. In the latter half of the term the children will study 'Diary of a killer cat'. From this book they will write a character description, narrative and letter.</p>		
Geography Stone Age	RSE Change	DT Making a monster	PE
<p>Children will explore begin to access the Opening Worlds curriculum. They will explore the Stone Age and the way people lived in Britain during this time. Additionally, they will learn how the British landscape changed over the time period. They will use a range of resources to support their learning and aid their understanding.</p>	<p>This half term, the children will be developing an understanding how change happens and how to cope with it in healthy ways.</p> <p>This half term, children will be creating their own monster. By the end of the unit they will be able to identify mechanisms in everyday objects, understand that a linkage is a system of levers that are connected by pivots and make linkages for their monsters.</p> <p>This half term, children will practice rolling a ball accurately and in different directions. Throwing underarm Throwing overarm. Bowling underarm at a set of stumps. Striking a ball from a batting tee and hitting a slow-moving ball. Understand the importance of aiming or hitting into space.</p>		
Music Myths and Legends			
<p>By the end of this unit, children will be able to create rhythms and arrange them in a particular order or structure, identify the structure of a piece of music and write it down, describe whether a musical texture is thick or thin and explore ways of writing down different textural layers.</p>			
RE Why do we celebrate births?	SCIENCE Plants		
<p>Having learnt key religious beliefs about God as Creator of humans 1a (Genesis) and Jesus 1c, in this unit children will be finding out how babies are welcomed into Christianity through infant baptism and using their learning about the soul to understand the beliefs behind actions/items in the ceremony. They will also learn about other birth/naming and initiation ceremonies, and consider the beliefs, values and traditions that are shown through the symbolic actions and item used in these.</p>	<p>Children will explore how seeds and bulbs grow into mature plants. They will investigate what plants need to grow and will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Children will discover where seeds come from by investigating fruits and seeds in their local environment. They will carefully observe and sort seeds and will also recognise how some plants are able to grow from bulbs. They will plant a variety of seeds, describing how they grow. Children will have the opportunity to plant seeds and to observe growth.</p>		

		Computing Making music
		By the end of this unit, children will be able to upload and used their own sound chosen from a bank of sounds, create, upload and used their own recorded sound and create their own tune using some of the chosen sounds.

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