

# Curriculum Overview

## MATHS

### Capacity and Volume

In maths this term, year 3 will look at weighing and comparing masses and capacities with mixed units, as well as estimating mass and capacity. Children will learn about millilitres and litres and will solve a variety of worded problems, for example, reading the volume of water in a measuring cup. Children will also learn about fractions, adding and subtracting fractions, partitioning the whole and reasoning with fractions of an amount.



## History

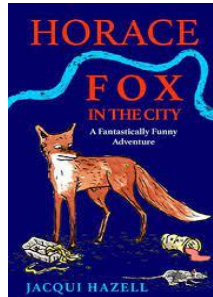
### Ancient Egypt

This term, pupils will find out about the way of life of people living in ancient Egypt from archaeological discoveries. Children will develop their understanding of characteristic features of a society; identify the different ways the past is represented; and use sources of information to make simple observations, inferences and deductions.

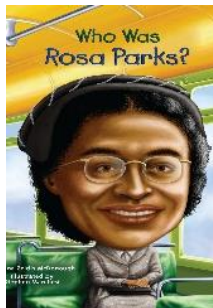


## ENGLISH

In English this term, children will be continuing to explore 'Horace Fox in the City' by Jacqui Hazell. They will be writing a recount of an important event demonstrating their skills to use organisational devices such as headings and sub-headings.



Children will then be exploring 'Who was Rosa Parks?' by Zona Zeldis McDonough. Children will learn how to write Non-Chronological reports and Newspaper reports. Children will learn to write using a variety of complex sentences, subordinate clauses and prepositions.



## RSE

### Mental Health and well-being

This term in RSE, children will be learning about the importance of mental health and well-being and what helps us feel happy and relaxed.



## Art

### Georgia O'Keefe - Painting

Children will be introduced to a variety of plant-themed artworks created by famous artists. They will learn how to make careful observations, mix different tints, shades and tones of colour, and create the illusion of depth within a picture. This culminates in children planning and creating their own artwork using all the skills that they have learnt.



## PE

### Striking and fielding

This term, Year 3 will be practising their attacking and defending skills. They will learn to pass and receive using different techniques. They will choose appropriate places to stand when receiving.



**RE****What happens if we do wrong?**

In this unit children will use their learning about the Christian, Jewish and Muslim beliefs of a soul and compare these with the beliefs about Atman, karma and reincarnation in Hinduism and make links with Buddhist understanding of Anicca. They will consider the implications of these beliefs on the values of equality (Islam and Sikhism) and the impact this has on how we live and treat each other in society.

**SPANISH****La Fruta and My body**

In Spanish this term, children will learn to understand and follow instructions, name parts of the body and learn to say the names of fruits.

**COMPUTING****Touch Typing**

This unit of work uses [2Type](#). Children learn the basics of quick and efficient typing.

**SCIENCE****Plants**

In this unit children will learn about the parts of flowering plants. Children will identify and name the basic parts of flowering plants and recognise and describe the functions of these parts, including the function of the flower in the plant life cycle. Children will investigate the function of roots, stems, leaves and flowers and will research methods of seed dispersal. In addition, children will learn about the process of pollination. They will also investigate the way in which water is transported within plants and construct a terrarium to demonstrate how plants recycle water in a closed system. Investigative work in this unit focuses on observing and communicating ideas about plant parts and their function and using straightforward evidence from enquiries to answer questions about the functions of parts of plants.

