






# Y5

# Curriculum Overview

## Summer 1

|  |  |   |   |
|--|--|---|---|
| <p><b>MATHS</b><br/>Shape, Position and Direction</p>  | <p><b>History</b><br/>Ancient Kingdoms - Benin</p>   |   |   |
|  <p>This term, Year 5 will become accurate in drawing lines with a ruler to the nearest millimetre and measuring with a protractor. They will use conventional markings for parallel lines and right angles. The children will use the term diagonal and make conjectures about the angles formed between sides, and between diagonals and parallel sides, and other properties of quadrilaterals, for example using dynamic geometry ICT tools.</p>  | <p>In this Benin unit children will look in depth at where the ancient Kingdom of Benin was located and how it came to thrive, what the people there believed in and how they showed this in their artwork. The unit explores western attitudes towards African civilisations, comparing the achievements, oral tales and artefacts of ancient Benin to those in Europe at the same time. The children will also learn about the story of Eweka and finally discover how European invaders threatened the civilisation of ancient Benin.</p>  |   |   |
| <p><b>ENGLISH</b><br/>Kensuke's Kingdom</p>  | <p><b>RSE</b><br/>Mental Health</p>  | <p><b>Art and DT</b><br/>Vincent van Gogh – painting</p>  | <p><b>PE</b><br/>Striking &amp; Fielding</p>  |
|  <p>We will be reading a wide range of books to improve our skills in using inference, asking questions to further our understanding, making predictions and locating information in non-fiction texts. In writing, our focus text will be Twitch by M.G. Leonard.</p> <p>Twitch has three pet chickens, four pigeons, swallows nesting in his bedroom and a passion for birdwatching. On the first day of the summer holidays, he arrives at his secret hide to find police everywhere:</p> | <p>Children in year 5 will be exploring mental health and wellbeing. The first lesson builds on learning from lower KS2 about different feelings and emotions and shifts the focus to 'mental health' – what we mean by this and how we look after it.</p>    | <p>In this unit, the children will explore the work of Vincent van Gogh. He often painted scenes of transport equipment. Children will be learning to use complex colours in painting to create their own scene in the style of van Gogh, looking at both old and new modes of transport.</p> | <p>Children will be learning various skills such as passing and receiving with accuracy, confidence and control in isolated situations and sometimes games.</p>  |

a convicted robber has broken out of prison and is hiding in Aves Wood. Can Twitch use his talents for birdwatching to hunt for the dangerous prisoner and find the missing loot?

We will be writing for a range of purposes including diaries, persuasive writing, newspaper reports and poetry.



## RE

### Why do Christians worship in different ways?

Children will have explored Christian belief in the Trinity and some Christian symbols and practices including festivals, ceremonies, worship and interpretation and use of the bible. Here, they will explore a range of Christian denominations by investigating the various differences in key values shown through practices in worship, buildings, and interpretation and use of the Bible, considering the impact these may have on the believer. They will consider the definition of the Christian Church, and how this has changed over time in making links with key events in history and in conjunction with changes in society.

## SPANISH

### In the classroom

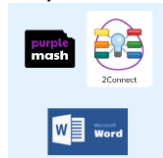


Children will be learning to describe where things are, prepositions and shapes of objects.

## COMPUTING

### Word processing with Microsoft Word

Children will learn how a word processing tool is used to create, edit and print off a document. This can contain text, images, tables or charts. Documents are a type of file that portray information.



## SCIENCE

### Living Things and Their Habitats

In this unit children will learn that plants and animals have life cycles and that reproduction is a part of this cycle. They will recognise that each life cycle has distinct stages but that these can vary between species, for example they may describe and contrast the stages of the human life cycle with three and four stage metamorphosis in insects and amphibians. They will understand the importance of reproduction for the survival of a species. Children will have the opportunity to undertake an educational visit to a botanic garden, zoological garden or a similar site to experience field study related to life cycles.



