


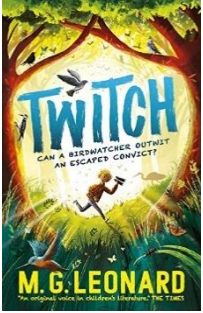


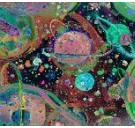
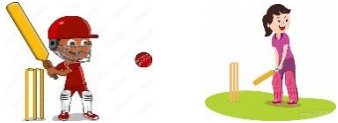





# Curriculum Overview

MATHS		GEOGRAPHY			
Measures - Shape		Ancient Kingdoms – Benin			
 <p>This term, Year 5 will become accurate in drawing lines with a ruler to the nearest millimetre and measuring with a protractor. They will use conventional markings for parallel lines and right angles. The children will use the term diagonal and make conjectures about the angles formed between sides, and between diagonals and parallel sides, and other properties of quadrilaterals, for example using dynamic geometry ICT tools.</p>		 <p>In this Benin unit children will look in depth at where the ancient Kingdom of Benin was located and how it came to thrive, what the people there believed in and how they showed this in their artwork. The unit explores western attitudes towards African civilisations, comparing the achievements, oral tales and artefacts of ancient Benin to those in Europe at the same time. The children will also learn about the story of Eweka and finally discover how European invaders threatened the civilisation of ancient Benin.</p> 			
ENGLISH	Music	RSE	ART and DT	PE	
 <p>We will be reading a wide range of books to improve our skills in using inference, asking questions to further our understanding, making predictions and locating information in non-fiction texts. In writing, our focus text will be Twitch by M.G. Leonard. Twitch has three pet chickens, four pigeons, swallows nesting in his bedroom and a passion for birdwatching.</p> <p>We will be writing for a range of purposes including diaries, persuasive writing, newspaper reports and poetry.</p>	<p><b>Holi Festival</b></p> <p>Exploring the associations between music, sounds and colour; composing and performing their own musical composition to represent Holi.</p> 	<p><b>Mental Health</b></p>  <p>This term they will be exploring mental health and wellbeing. The first lesson builds on learning from lower KS2 about different feelings and emotions and shifts the focus to 'mental health' – what we mean by this and how we look after it.</p>	<p><b>Drawing: I need space</b></p> <p>The children will learn about retrofuturism, developing skills in evaluating images and creating art through various drawing processes, including collagraph printmaking.</p> 	<p><b>Cricket</b></p> <p>The children will be focusing on build their overarm bowling skills with accuracy. They will learn how to field with effectiveness to anticipate stumping out or catching.</p> 	
RE			SCIENCE		
<p><b>Why do Christians worship in different ways?</b></p> <p>In this unit the children will be investigating further differences within Christin beliefs and practices beyond communion (in the previous lessons), building understanding around diversity already explored in Judaism (4ai).</p> 			<p><b>Living Things and their Habitats</b></p> <p>This term the children will learn that plants and animals have life cycles and that reproduction is a part of this cycle. They will recognise that each life cycle has distinct stages but that these can vary between species, for example they may describe and contrast the stages of the human life cycle with three and four stage metamorphosis in insects and amphibians. They will understand the importance of reproduction for the survival of a species. Children will have the opportunity to undertake an educational visit to a botanic garden, zoological garden or a similar site to experience field study related to life cycles.</p> 		
SPANISH		COMPUTING			
<p><b>In the classroom</b></p> <p>Children will be learning to describe where things are, prepositions and shapes of objects.</p> 		<p>The children will learn how a word processing tool is used to create, edit and print off a document. This can contain text, images, tables or charts. Documents are a type of file that portray information.</p> 