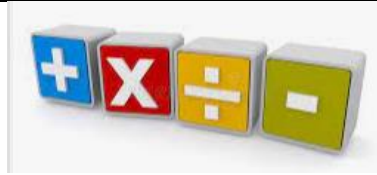


Curriculum Overview

MATHS



Fractions

We are learning about fractions, multiplication, division, decimals and percentages. We will also look at the four main operations, exploring and solving practical problems using a concrete, pictorial, abstract approach.

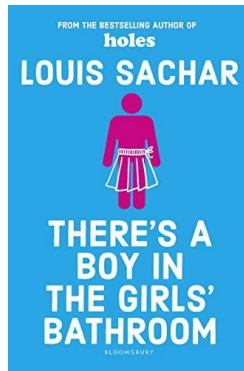
Geography

Sustainability

In this unit, pupils are introduced to the concepts of sustainability and sustainable development through a number of examples that will be familiar to them in their everyday lives, such as recycling and ‘bags for life’ at supermarkets. From these familiar examples, the pupils progress gradually to reflect upon the concept of a resource and how these can be renewable and infinite or non-renewable and finite. From this foundation the pupils are encouraged to consider their own lives and what they currently do as individuals and at home and at school to be more sustainable. They then look at the wider world to critically reflect on natural resource availability (water) and its sustainable use.

ENGLISH

There a Boy in the Girls Bathroom



We will be reading a wide range of books to improve our skills in using inference, asking questions to further our understanding, making predictions and locating information in non-fiction texts.

In writing, our focus text will be Pig There's a Boy in the Girl's Bathroom by Louis Sacher. We will be writing for a range of purposes including diaries, persuasive writing, newspaper reports and poetry.

RSE

Families and People who care for me!

How to manage conflicts and where seek help.



Art and DT

What could be healthier?

Understand farming, health and where food comes from.



PE

Invasion Games

This term the children will be looking at invasion games. This is the idea of using attack and defence. They will do this through Tag rugby which is new to Leopold this year!



RE

Who is to blame?

Children will have learnt the key teachings and religious laws of various religions (Year 4 autumn), and discussed what is meant

MUSIC



SCIENCE

Earth and Space

In this unit pupils will describe the movement of Earth, and other planets, relative to the Sun in our Solar System.

Autumn Term 2

by free will, sin and temptation (Year 4 Spring), which consolidated their learning in (Year 4 summer) about beliefs of consequences for wrongdoing i.e. reincarnation or about the afterlife. Here they will be examining some questions about responsibility for actions: differences between personal and communal responsibility, coming of age and religious responsibility and human responsibility versus beliefs in fate or destiny.

SPANISH

COMPUTING

Myself

The way we look (body parts, clothes/Fashion/).
Expressing feelings and Christmas in Spain.

Coding

To code and use simulations.



We will continue to work with Musicscool, learning a range of instruments, starting with Ukulele skills – plucking simple melodies read from stave.

They will describe the movement of the Moon relative to Earth and describe the Sun, Earth and the Moon as approximately spherical bodies. Pupils will use the idea of Earth's rotation to explain day and night and the apparent movement of the Sun across the sky. They will also have the opportunity to find out about how ideas about the solar system have developed and changed over time.

