

# Curriculum Overview

We hope that this information will give you an understanding of what your child is learning at school and we encourage your involvement.

## MATHEMATICS

We are learning to understand the concept of money, the properties of 3D and 2D shapes, fractions and solving word problems.



## COMPUTING

Spreadsheets - The use of spreadsheets has a strong link to mathematics. Pupils will learn how to copy and paste, use the equals and count tools, and understand cells contains data or calculations.



## MUSIC

We are learning to explore beats and rhythms, the different instruments and the sounds they make. We will also be learning how to play the recorder.



## TOPIC – Famous Explorers & Seasonality

This term in History pupils will be learning about famous explorers and their exhibitions. Our focus is understanding what a history maker is and why they are significant.



Geography learning as a foundation subject will take place in the second half term, by the end of the unit, children should be able to name different types of weather and explain the characteristics of each, and what it is measured in. They will also learn how to read a weather map and analyse its key features.

## ENGLISH

### Reading

‘The Snail and the Whale’ will be the first book read as a class, which is all about the travels of two friends. There is a whole school focus on protecting the planet. We will also read ‘Hansel and Gretal’.



### Writing

We will be writing for different purposes such as: stories, instructions, recounts, diary entries and newspaper reports. All written outcomes will promote using Y2 writing features.



## RELIGIOUS EDUCATION

What is a human?

Building on the Genesis story and Christian, Jewish and Muslim (Abrahamic) belief that God/Allah made the world, children will explore in more detail the belief in the creation of humankind.

## YEAR 2 Spring 2022

Ms Brophy and Ms Sonia (Y2 Birch) Ms Mohammed and Ms Aurora (Y2 Cherry)

Ms Beyene and Ms Haynes (Y2 Maple) Ms Cater (Y2 Palm)

## SCIENCE

Areas of focus – Materials & Growing Plants

In this unit children will name, identify and hunt for everyday materials including wood, metal, plastic, glass, rubber, brick, rock, paper, fabric and card.

They will investigate what plants need to grow and will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Children will discover where seeds come from by investigating fruits and seeds in their local environment.

## RSE- Respectful Relationships

We will be devising a class charter, understanding how to show respect to others and how to show support to friends. We will focus on how to demonstrate active listening techniques (making eye contact, nodding head, making positive noises, not being distracted).



## ART & DESIGN



**Art:** Sculpture

Clay is a fantastic resource that children are drawn to immediately and engages their attention for surprisingly long periods. The majority of Pupils will learn best when their hands are busy. It is the 3D equivalent of Drawing; it's not just for arts and crafts; its versatility and affordability mean it can be used to enhance all sorts of subjects even maths or history.

## PHYSICAL EDUCATION

### Gymnastics

We will be working on mastering basic movements, gain confidence and participate in group activities/games.



## HOW PARENTS CAN HELP:

- It is vital that we keep children safe in their return to school.
- Please ensure your child arrives to school on time every day as well as collected promptly at the end of the day.
- A book and a **reading record** will be issued to your child so they can **read every day at home**; ideally with an adult who can ask them questions as about what they have read. Please make sure reading records must be signed by the parent/carer daily.
- Year 2 children should also be practising their 2,5, and 10-times tables too.
- When it is issued, ensure **all homework** is completed to a high standard and handed in on time.
- Ensure your child has a quiet table to sit at and time allocated to do some of his/her home learning.
- Have your child write about what they did at school in a journal each day to improve their writing skills.
- For any queries, please contact the class teacher via the school office and the teacher will get back to you as soon as they can.

## IMPORTANT DATES !!!

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Virtual Fire Safety Workshop (Virtual) on Monday 17<sup>th</sup> January 2022

School closed for staff INSET on Friday 11<sup>th</sup> February 2022