

Leopold Primary School Early Years Open Morning



Leopold Primary School

- ❖ We are a diverse two form entry Primary School with a Nursery unit catering for children aged 3-11 years.
- ❖ The school website www.leopoldprimary.co.uk is kept up to date with the latest information about our school.
- ❖ *“Pupils say that they are happy and safe and parents agree with their views. Pupils abide by the motto ‘ready, respectful, safe’ and they speak highly of the care and attention teachers offer if any pupils have concerns” (Ofsted Report, 2017)*



Early Years Foundation Stage (EYFS)

- ❖ Executive Head Teacher: Ms Ashton
- ❖ Heads of School: Ms Harvey and Ms Obinwanne
- ❖ Assistant Head of EYFS: Miss Meighan

- ❖ The Early Years Foundation Stage at Leopold Primary covers the phase of education for children from the start of Nursery to the end of the Reception year.

- ❖ We have one Nursery class and two Reception classes: Starlight and Galaxy

- ❖ On our Gwenneth Rickus site we have two reception classes: Moonbeam and Sunshine



Early Years Curriculum

- ❖ Throughout the Reception year children will be working towards 17 Early Learning Goals based on 7 Areas of Learning outlined in the Early Years Framework.

Areas of Learning and Development			
Prime Areas			
Personal, Social and Emotional Development	Physical Development	Communication and Language	
<ul style="list-style-type: none">• Making Relationships• Self-confidence and Self-awareness• Managing Feelings and Behaviour	<ul style="list-style-type: none">• Moving and Handling• Health and Self-care	<ul style="list-style-type: none">• Listening and Attention• Understanding• Speaking	
Specific Areas			
Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<ul style="list-style-type: none">• Reading• Writing	<ul style="list-style-type: none">• Numbers• Shape, Space and Measure	<ul style="list-style-type: none">• People and Communities• The World• Technology	<ul style="list-style-type: none">• Exploring and Using Media and Materials• Being Imaginative

Teaching in Early Years

- ▶ Children in the Early Years learn best through engaging play based interactions in a safe and stimulating learning environment.
- ▶ Learning activities are carefully planned based on the unique interests of the children.
- ▶ We value the importance of the outdoor environment and it's role in developing children's critical thinking and problem solving skills.
- ▶ Please ensure your child is dressed appropriately for the weather and all clothing is labelled.



Daily Timetable

RG	8.45 - 9.00	9.00-9.30	9.30-11.00		11.00-11.30	11.30 - 12.00	12.00-1.00	1.00-1.30	1.30-3.00		3.00-3.30
Monday	Handwriting	Phonics	Child Initiated /Adult Led Learning 09.30 - 10.15 Reading	French (10.15-10.45)	Literacy	Lunch Hall	Lunch Break	Mathematics	Child Initiated/ Adult Led Learning 1.30 - 3.00 Number/ 55M		Story/ Rhyme Time
Tuesday	Handwriting	Phonics	Child Initiated/Adult Led Learning 09.30 - 10.15 Reading 10.15 - 11.00 Writing		Literacy	Lunch Hall	Lunch Break	Mathematics	Child Initiated/ Adult Led Learning 1.30 - 3.00 Number/ 55M		Story/ Rhyme Time
Wednesday	Handwriting	Phonics	Child Initiated/Adult Led Learning 09.30 - 10.15 Reading 10.15 - 10.45 Writing	PE (10.45-11.45)	Lunch Hall	Lunch Break	Mathematics	Child Initiated/ Adult Led Learning 1.30 - 3.00 Number/ 55M		Story/ Rhyme Time	
Thursday	Handwriting	Phonics	Child Initiated/Adult Led Learning 09.30 - 10.15 Reading 10.15 - 11.00 Writing		Literacy	Lunch Hall	Lunch Break	Mathematics	Child Initiated/Adult Led Learning 1.30 - 2.30 Writing	Singing Assembly (2.30-3.00)	Story/ Rhyme Time
Friday	Handwriting	Phonics	Music (09.30-10.00)	Child Initiated/Adult Led Learning 10.00 - 11.00 Writing	Literacy	Lunch Hall	Lunch Break	Mathematics	PE (1.30-2.30)	Child Initiated/Adult Led Learning 2.30 - 3.00 Writing	Show and Tell

Assessment in

EYFS



TAPESTRY
ONLINE LEARNING
JOURNAL

Progress against the outcomes of the EYFS Profile is monitored through

- daily observations of child initiated activities
- participation in adult focus tasks
- discussion of children between staff members and with parents.

Observations are recorded in an online learning journal called Tapestry (www.eylj.org). Parents will be given login details to access and view photographs and videos of their child's learning.

Parents are also able to upload observations of learning taking place at home, as well as like and comment on existing observations.

We also have WOW books where children's work is celebrated and shared.



Home Learning

Parental contributions form a crucial part of your child's learning journey and observations from home can be added to Tapestry.

We encourage you to share your child's learning, achievements and experiences with us in order to build a more complete picture of your child.

Your child will be issued with a reading book from school. Please read daily at home.

Additional homework activities will be issued weekly in the Autumn term.



Food and Drink

- ❖ Lunchtime is between 12.00 and 13.00. Children can have a packed lunch from home or a school dinner.
- ❖ Halal and vegetarian options are always available.
- ❖ Packed lunches should support our school's healthy eating policy. All types of nuts are banned. Fizzy drinks, sweets and chocolate should not be included in school lunches.
- ❖ Please let us know of dietary restrictions and allergies.
- ❖ Fruit, milk and water are available throughout the day.



School Uniform

- ▶ All Reception children wear the Leopold school uniform.
 - School jumper or cardigan
 - White shirt or blouse
 - Black trousers or skirt/ summer dress
 - Black school shoes
 - School tie
- ▶ Jewellery, nail varnish, colourful trainers and sandals are not permitted.
- ▶ Children also require a school book bag which should be brought to school everyday.
- ▶ For PE lessons your child will need:
 - White t-shirt
 - Purple jogging bottoms or black shorts
 - Black plimsolls or trainers



Please ensure that all clothing and belongings are clearly labelled.

Starting School

You will receive a letter confirming your child's start date.

During September you will have a staggered start.

- ▶ 1st week- 8.30 – 11.30
- ▶ 2nd week 8.30 - 1.30
- ▶ 3rd week 8.30 - 3.30

The staggered start allows children to gain confidence in the setting and settle into their new classes. Children should wear full school uniform from on their first day and should also bring their PE kit, book Bag and water bottle.

Please schedule a home visit.



Attendance and Illness

- ❖ School gates open at 8.30 and lessons start at 8.45. Please ensure your child is on time for school and collected promptly at 3.30.
- ❖ Inform the school if someone other than you will be collecting your child.
- ❖ If your child is unwell, please telephone the school office to let them know that your child will be unable to attend.
- ❖ Ensure that the school has all relevant and up to date contact details.



Parent Communication



Daily communication with class teacher and other adults, weekly school newsletters and termly curriculum letters with learning overview and diary dates.



Parent's evening termly and a written report termly and at the end of the year.



Regular learning observations on Tapestry.



Parent workshops and coffee mornings throughout the year will provide you with important information and practical ways to support your child's learning.

Preparing Your Child

- ❖ Home visits and transition days
- ❖ Talk about starting school and what to expect
- ❖ Encourage independence: using the toilet, washing their hands, putting on their coat
- ❖ Teach your child to be responsible: looking after belongings, tidying up, helping at home
- ❖ Have lots of outdoor play and point out letters and shapes in the environment
- ❖ Play games that require turn taking and sharing
- ❖ Singing songs and learning nursery rhymes



What to expect, when?

Guidance to your child's learning and development
in the early years foundation stage



Supported by



Department
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A photograph of two children in school uniforms playing on a playground. They are sitting on a large mat made of colorful interlocking plastic tiles in shades of blue, yellow, green, and pink. In the background, there is a green and yellow climbing frame on a black rubber safety mat.

Applying for a School Place

- ▶ Children born between 1 September 2015 and 31 August 2016 who will start Reception in September 2020
- ▶ Apply online - www.eadmissions.org.uk
- ▶ Application deadline – January 15th 2020
- ▶ Choose preferred school and list 4/5 other preferences
- ▶ National offer day – April 16th 2020
- ▶ Response deadline – April 30th 2020

What will happen between now and September?



Visit

Visit of the EYFS unit and Reception classrooms – today



Transition

Home visits, transition mornings and staggered start



Letter

Letter confirming start date for children and other important information



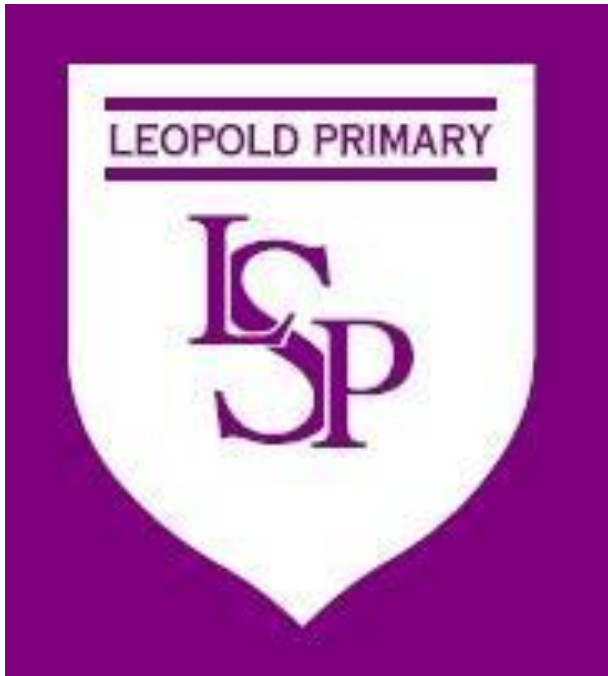
Be Prepared

Get uniform, PE kit and book bag ready for September



Story Books

- ▶ **I Am Too Absolutely Small for School** by *Lauren Child*
- ▶ **Starting School** by *Janet and Allen Ahlberg*
- ▶ **Topsy and Tim Start School** by *Jean and Gareth Adamson*
- ▶ **Harry and the Dinosaurs Go to School** by *Ian Whybrow and Adrian Reynolds*
- ▶ **Come to School too, Blue Kangaroo!** by *Emma Chichester Clark*
- ▶ **When an Elephant Comes to School** by *Jan Omerod*



Do you have
any
questions?

We look forward to
working in partnership
with you.