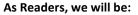
# **Curriculum Overview**

### <u>Literacy</u>



- Developing knowledge of letter sounds
- Hearing and saying sounds in words, for example the sounds in string are: s-t-r-i-ng
- Segmenting sounds in words and blending, for example s-t-a-m-p...stamp.
- Reading tricky words and high frequency words fluently
- Talking about the stories we have read

### As Writers, we will be:

- Practising writing simple sentences, e.g. It is a dog.
- Write simple sentences using describing words, e.g. It is a green car.
- Write tricky words learnt during phonics.

### **Mathematics**



### As Mathematicians, we will be:

- Adding
- Subtracting
- Doubling
- Finding Even and Odd numbers

### **Expressive Arts and Design**



### As Artists, we will be:

- Mixing primary colours to make secondary colours .
- Experimenting with materials to create different pictures
- Share creations and explain the process they have used.

### **Physical Development**

### As Movers and Handlers, we will be:

- Able to form most lower-case letters correctly.
- Able to use large equipment and develop body strength, balance and coordination.

### As Self-Carers, we will be:

• Learning about Healthy and unhealthy foods

# **Reception Summer 1 2024**

# Big Beast Mini-beast



Miss Tsegay, Ms Demetriou, Miss Halai, Ms Inma, Ms Khan, Ms Thomas

## How parents/carers can help:

Read the books sent home and talk to your child about the story. Reading books and reading records should be brought to school every day in a book bag.

Help your child become more independent when dressing themselves. This includes: Coats, zips, buttons, gloves.

Talk to your child about their day at school.

Support them with their homework each week

### Communication and Language

### As Listeners, we will be:

- Learning new vocabulary related to the topic
- Recall facts about animals
- Extending sentences using 'and', 'also' and 'because'.

### As Speakers, we will be:

 speaking in clear sentences and answering questions confidently

### Understanding the World

### As Investigators, we will be:

- exploring different types of animals.
- recognising similarities and differences
- Animal Habitats around the world

## Personal, Social & Emotional Development

### As Individuals, we will be:

Think about the perspectives of others.



 Show understanding of their own feeling and those of others and begin to regulate their behaviour accordingly.



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## Leopold Primary School

Ready, Respectful, Safe

