



## THE WORLD IN TWO LANGUAGES FROM AGE 3

Bilingual curriculum, International education.

#### MODERN TEACHING, TIMELESS VALUES



Ourmethods and philosophystem from the French academic rigour and from the international creative mindset that fosters the personal and intellectual development of each student. Integrity, courage and respect, the core values of ourethos, are nurtured from they oungest age and shape our students' character to be come responsible and active citizens of the world. Our teachers constantly devise new strategies to enhance learning.

"It is the supreme art of the teacher to awaken joy in creative expression

and knowledge" - A. Einstein



Learning in two languages from age 3: students may choose from two study paths from Y7 to Y13.

## ONE SCHOOL, MANY OPTIONS

In the EYFS, children benefit from an organic dual language environment. Primary teachers alternate classes in English and in French. From Y7 to Y11 students may choose the French track or the English International Programme. In Y12 students make the final decision: French Bac or IB Diploma.

27 languages

900 students 95% teachers with MA or PhD 100% success in Baccalauréat

100% success in Breve





# Open your horizons Two languages from age 3

Parents frequently ask when is the best time to start a second language. Our answer is "as soon as possible"!

Research shows that foreign language skills develop better and take deeper roots in early childhood at the language acquisition stage, precisely when the brain's plasticity and efficiency are naturally and entirely focused on this major human achievement.

With 16 students and two teachers simultaneously using their own native tongue, our Early Year classroom feels like our typical international family, the ideal setting for our little ones to transition from home to school.





Allowing the young brain to accept both languages at the same time creates the ideal conditions of a challenging, yet perfectlysafe, learning environment, where the mastery of both cultures comes as naturally as if the children were growing up in a bicultural home.

We believe that the first school years constitute a critical right of passage, as they lay the foundations for future knowledge. It is therefore paramount that it be a happy, positive, confidence-building and exciting experience. One of our main goals is to plant in everyone the life-long seeds of resilience, curiosity and the joy of learning.





## An inspiring campus

The beautiful 5-acre campus of Lycée International de Londres Winston Churchill is conveniently located near Wembley Park, a residential area a short tube ride away from central London. The school gives a new life to a stunning Art Deco Grade-II listed building. Entirely and purposely renovated, it provides inviting learning spaces filled with light: modern science and technology labs, art studios, a massive gym and a beautiful

canteen overlooking the gardens where the students and staff gather and enjoy a community moment over a home-cooked lunch. Outside three MUGAs and two Primary dedicated playgrounds complete our sports and recreation facilities.

"Theschool'sworktopromotepupils' personaldevelopmentandwelfareis outstanding." - Ofsted Report 2019



#### PROMOTING OUR STUDENTS' WELLBEING



Our learning specialist and emotional counselor run an efficient and nurturing wellbeing department where students and parents can discuss and find resources to the specific issues of each age. Bilingual and bicultural, our counselors fully understand the challenges of multiculturalism. Our visiting "Dogtor" (therapy trained dog) is a patient listener and offers a unique opportunity for non-verbal support.





## WORLD-CLASS TEACHERS AND STAFF

Our team of 120 employees, of which 75 teachers, all highly qualified, passionate educators, have lived and worked all over the world. Hand-picked through a rigorous and collaborative selection process, they bring an unparalleled level of expertise, professionalism, creativity and commitment. Many grew up in multicultural families or environments and all teach in their mother tongue.



#### **LEARNING TO GIVE BACK**

The Playground Buddy Programme offersanavenuetoencouragepositive interaction and further develops ocial skills, empathy and awareness amongst the younger students. Secondary students may choose to serve the school community through the rigorous Peer Counseling training Programme, to offer study sessions for the younger ones as Peer Tutors or become first aid certified baby-sitters.

"To teach, one must spark emotion.

Too many people still believe that while playing, one learns nothing" – M. Montessori





# Experiment Opening Minds Classes

L'imaginaire de la voix The Graphic Novel Ecopoetry Un toit sur la tête Graine de Reporters Scientifiques
Can Art be mathematical?
Exploring happiness
Money: Past, Present & Future

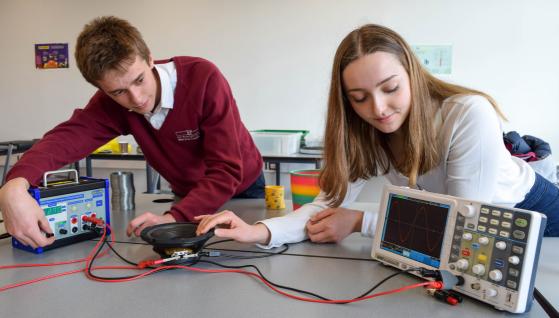


## OUR SIGNATURE CLASSES FOSTER CURIOSITY

These unique programmes rely exclusively on our teachers' formidable expertise and creativity beyond the traditional curriculum. Teachers pick challenging topics and lead over a few weeks a small team of students through vigorous intellectual pursuits.

All students in Y6 to Y10 participate in these crosslevel groups according to their own interests, choosing a different class every term. No homework, no grades: just the joy of learning and the audacity to question the world.





#### "REMOTE LIL": LEARNING FROM HOME

Under the guidance of the Director of Academic Research and Innovation, our teachers have created a unique online platform to continue to teach the Lower Secondary classes and keep students activelylearningwhileourSeniorstudents

sit the official exams at school. This is an opportunity to experiment with a variety ofteaching and learning approaches. This signature programme was shortlisted for the ISA Awards 2020.

## AFTER-SCHOOL PROGRAMME

Over 30 activities are on offer every week at the end of the school day until 17h for Primary students and 17h30 in Secondary school. Child supervision (Garderie) is also available to Primary families until 18h.

"Pupils' positive attitudes to learning are central to the school's work and its upbeat, stimulating ethos." - Ofsted Report 2019



#### **SPORTS AND FITNESS**

SportsandPhysicalEducationare integral parts of the curriculum and the school life. PE classes and ASP activities include rugby, handball, hockey, basketball, football,boxing,yoga,badminton, laserrun,fencing,moderndance, swimming. These help develop the young body, instill healthy exercise habits in our children, and allow them to discover their athletic abilities or talents. Competitions and friendlies are organised with local schools.





## Grow Beyond the classroom



#### **COMMUNITY AND SERVICE**

Learning can happen anywhere, particularly beyond the walls of the classroom. We encourage our students to go out and serve the community locally or globally. They explore the world through linguistic homestays and partake in challenging service trips abroad. Most of them take part in the rigorous Duke of Edinburgh Awards.



Inclusivity and solidarity are at the heart of our parents association: every parent is a member of APLIL. Focusing on the families and the parents community, APLIL organises coffee morning discussions, fundraising events, the annual school fair and... great parties for the parents! New families always feel welcome and find helpful information, camaraderie and support with APLIL.





#### **GLOBAL CITIZENSHIP**

Our students participate in international competitions and conferences that expand their horizonsandhonetheirappreciation of the complex diversity of the world: Model UN, UNIS-UN, César des Lycéens, Mathquest and the AstroPi Challenge which brought our students' experiments to the International Space Station, quite literally aiming for the stars!

## TAILORED CAREER COUNSELLING

Our Career Counsellors guide our students starting in Y7 all the way to UCAS, inanindividual and tailored way. They organise over 40 conferences and discussions per year where our families meet with universities and exclusive schools from the UK, France and other European countries, as well as Canada, the USA and more.

## UNI PREP WEEK: GETTING THE PROCEDURE RIGHT

With students applying to universities all over the world, understanding the various procedures and requirements can be challenging. Our University Prep Week for Y12 helps kickstart the process and provides guidance and clear understanding of the specifics.

# Study anywhere in the world



#### **WORLD-CLASS UNIVERSITY OFFERS**

Our Senior class apply and receive offers from some of the most competitive and best-ranked universities in the world.





100% success in Baccalauréat with 85% "mentions"

100% success in Brevet with 100% "mentions"

100% success in IGCSE (English Lit.)
100% between A\* and C





#### International Baccalaureate Diploma Programme (IBDP)

We are proud to be an IBWorld School. We all share the same commitment to an excellent, thought provoking, international education. The IBDP is a rigorous Sixth Form curriculum, highly regarded by the most selective universities.

#### **OFSTED Ratings 2019**

OUTSTANDING: Sixth Form Provision OUTSTANDING: Personal development, behaviour and welfare

"Pupils respond especially well to their teachers and the wide range of opportunities to learn. The constructive relationships between pupils and teachers mean that there is a strong climate for learning. Pupils are aspirational and highly motivated, and this makes a strong contribution to their achievements." - Ofsted Report 2019



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Come and explore our beautiful campus, located near Wembley Park, a short 15mn tube ride from the centre of London. Private visits are available on our website.

Sign up for our Virtual Open Days on Saturday 3 October and Saturday December 5 2020 from 9.30am to 11:00am.

### www.lyceeinternational.london















