








Curriculum Overview

<p>MATHS Shape, Money, Multiplication and Division</p>	<p>ENGLISH Toby and The Great Fire of London/The Dark</p>		
<p>This half term children will be able to recognise both standard and non-standard representations of 2-D and 3-D shapes. For example, they should notice that there is no such thing as an ‘upside down triangle’; instead, it is just a triangle in a different orientation. Children will use their knowledge from place value and addition and subtraction to find the total value of a set of coins. Year 2 will be able to make the connection between repeated addition and multiplication.</p> 	<p>This half-term in English we will be studying two exciting books. ‘Toby and the Great Fire of London’ by Margaret Nash and Jane Cope. This book is based on a true story but with made up characters. The subject, The Great Fire of London broke out on 2nd September 1666. We will also be reading ‘The Dark’ by Lemony Snickett, about a young boy named Laszlo who is afraid of the dark. The dark lives in the same house as Laszlo. This is a story of courage of how Laszlo stops being afraid of the dark. They will use the skills they have learned to write a letter, narrative, diary entry and informative text based on the books.</p> 		
<p>HISTORY Countries that make up the UK</p>	<p>RSE Families and People Who Care for Me</p>	<p>Art and DT A Balanced Diet</p>	<p>PE Net Games</p>
<p>This unit has been tailor-made with regard to Leopold’s rich ethnic diversity and heritage and the history of migration and constant change to the local area of Brent. Children begin to explore their local environment starting with reviewing the four countries of the UK, which they would have learnt about in Year 1. They build onto this by introducing comparisons and in-depth studies of each country to promote a sense of pride and belonging.</p> 	<p>This half term Y2 will be covering topics about their families, different types of families and to understand what type of physical contact is safe, and acceptable.</p> 	<p>Children will learn about healthy eating and a balance diet. At the end of this unit children will make a healthy wrap.</p> 	<p>During unit, children will learn about the fundamental skills needed to play these types of games. They will be building on existing skills as well as learning new skills.</p>
<p>RE How do people show their beliefs?</p>	<p>SCIENCE Living Things</p>		<p>COMPUTING Coding</p>
<p>In this unit children will become acquainted with worn symbols of belonging in different religions and begin to identify the meaning of, and the beliefs about God that these symbolic items show.</p> 	<p>This half-term children will learn about a variety of habitats and the plants and animals that live there. They will learn to tell the difference between things that are living, dead and things that have never been alive, and apply this in a range of contexts.</p> 		<p>Children will be able to understand what an algorithm is and how to create one. They will also learn how to create a program and understand the functions of its buttons. Children will be able to explain what debugging means and how to debug simple programs.</p> 