
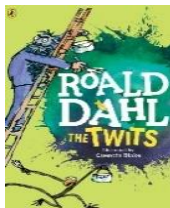





MATHS		ENGLISH		
 <p><u>Multiplication and Division</u></p> <p>In Maths we will be learning about multiplication and division.</p> <p>Children will learn how to count in multiples of ten. Children will learn how to multiply a 2-digit by 1-digit number (with and without exchange.) Children will link multiplication with division facts. Children will learn how to divide a 2-digit by 1-digit numbers (without exchange, flexible partitioning and with remainders).</p>		 <p><u>The Twits</u></p> <p>In English we will be reading 'The Twits' by Roald Dahl.</p> <p>Children will learn to explore and orally retell the story of 'The Twits'. Children will learn to write a setting description/ letter/ diary entry/ instruction using ambitious vocabulary. Children will learn to use possessive apostrophes. Children will learn to write an alternative ending using ambitious vocabulary.</p>		
History		PSHE	ART	PE
<p><u>Stone Age</u></p> <p>In History, we will be learning about how the Stone Age to Bronze Age period impacted on life in Britain.</p> <p>Children will learn about how early man survived in a harsh environment. Children will learn how copper mining was crucial to the Bronze Age and why Stonehenge was built. Children will learn about why Iron Age people developed hillforts and how important Druids were in Iron Age Britain. Children will learn about how tools changed during the Stone Age to make hunting more successful.</p> 		<p><u>Respect</u></p>  <p>In RSE We will be learning about Respect.</p> <p>Children will learn the importance of respect, manners and courtesy. Children will learn that some words can be hurtful and unkind. Children will learn to how to help themselves and others when they are feeling upset.</p>	<p><u>Craft and weaving</u></p> <p>In Art, we will learn to explore Craft and weaving.</p> <p>This includes: Making tie-dye Paper weaving Sewing</p>	<p><u>Gymnastics</u></p> <p>P.E day: Tuesday </p> <p>Children will learn a variety of gymnastics skills such as balancing, rolling/shapes and travelling.</p>
RE		MUSIC	SCIENCE	

Can anywhere be sacred?

In RE, we will be learning about different religions and their practices and features of personal worship/prayer in more detail.

Children will be learning about different religions. Religions include: Islam, Judaism, Christianity and Hinduism.

Recorder and Rhythm

In music, children will learn to copy rhythms accurately.



Children will learn to perform percussive actions whilst singing a song. Children will learn to improvise a 4-beat rhythm using body percussion. Children will be able to play a song on the recorder.

Animals including humans

In science, we will be learning about animals including humans.

Children will learn that animals including humans need the right types and amounts of nutrition to thrive and grow, and that eating the wrong types and amounts can lead to health problems.

Children will identify that we need to eat a varied diet.

**COMPUTING**

Spreadsheets

In computing, we will be using the Purple Mash scheme of work.



Children will develop their knowledge of spreadsheets. Children will learn to create a table of data on a spreadsheet.

Children will use a spreadsheet program to automatically create charts and graphs from data.

Children will use maths knowledge to compare data.

**SPANISH**

Meet and Greet

In Spanish, children will learn how to introduce themselves, say how they are feeling, count to ten and say how old they are.

Children will learn different greetings for different situations; ask and answer simple questions for each topic area.

Children will learn to use vocabulary they have learnt elsewhere to develop their sentences.

