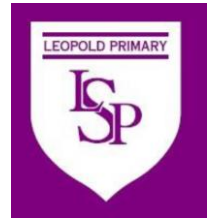


History Rationale



Vision

Our broad and balanced history curriculum includes termly topics for all children from Year 1 to Year 6; we offer a high-quality history education that will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. To plan and deliver a history curriculum that is exciting, relevant and reflects our school demographic. Topics are informed by the national curriculum and are sensitive to the children's interests and where possible the context of our local area. Children are encouraged to ask insightful questions and to develop an understanding of the chronology of history.

Intent

We strive for ambitious, literate pupils who can problem solve; articulate themselves confidently and show resilience.

Implementation

We follow the National Curriculum and have identified the key knowledge and skills for each topic and consideration has been given to ensure progression across each year group. By the end of year 6, children will have a secure chronological understanding of the history of Britain from Stone Age to the present day. We encourage regular references to timelines and a hands-on approach involving artefacts and outreach programmes to bring history alive to our young learners. Use of local area and resources; local libraries, Brent Museum and loan boxes (historical artefacts) so that children can use and examine concrete resources where possible. Interactive workshops with British Museum (peek into Pre-History, Greek Temples, Ancient Egypt and Romans) and National Archive Museum (Great Fire of London, WW2). We aim to ensure that there is a history related trip for every year group and that children are aware of London's rich history. Extended reading across the curriculum and cross-curricular learning also helps to ensure that the history curriculum is fun and engaging for our pupils.