

	ORACY (Listening and Speaking)	LITERACY (Reading and writing)	GRAMMAR/PHONICS	INTERCULTURAL UNDERSTANDING (Stories, songs, poems and rhymes)
YEAR 3	<p>Enjoy listening to and speaking in the language</p> <ul style="list-style-type: none"> - Listen and respond to familiar spoken words, phrases and sentences - Communicate with others using simple words and phrases and short sentences - Understand conventions such as taking turns to speak, valuing the contribution of others - Use correct pronunciation in spoken work. 	<p>Recognise and understand some familiar words and phrases in written form</p> <ul style="list-style-type: none"> - Read aloud in chorus, with confidence and enjoyment, from a known text - Write some familiar simple words using a model - Write some familiar words from memory. 	<ul style="list-style-type: none"> - Recognise singular and plural in words. - Grasping the idea that words have gender (masculine or feminine) in other languages. - Punctuation: Understanding the use of the opening ¿ and ¡ - Phonics: Spanish alphabet sounds, with focus on vowels and the silent 'h' sound. 	<p>Appreciate the diversity of languages spoken within their school</p> <ul style="list-style-type: none"> - Talk about the similarities and differences of social conventions between different cultures - Identify the country or countries where the language is spoken - Have some contact with the country/countries - Recognise a children's song, rhyme or poem well known to native speakers. <p>*Spanish speaking countries around the world</p>
YEAR 4	<p>Listen to and identify words and short phrases</p> <ul style="list-style-type: none"> - Communicate by asking and answering a wider range of questions - Memorise and present a short text. 	<p>Read and understand familiar written phrases</p> <ul style="list-style-type: none"> - Follow a short text while listening and reading, saying some of the text - Read a wider range of words, phrases and sentences aloud - Write some familiar words and phrases without help 	<ul style="list-style-type: none"> - Being able to identify masculine and feminine words - Use the right gender determiners to create simple noun phrases - Introduction to Spanish verbal conjugations. Understanding of what is the 1st, 2nd and 3rd person in singular and plural. - Phonics: Practicing Spanish alphabet sounds with special emphasis on the strong 'R', the double 'LL', the 'ñ' 	<p>Talk about celebrations of which they have experience</p> <ul style="list-style-type: none"> - Know about similar celebrations in other cultures - Compare aspects of everyday life at home and abroad - Identify similarities in traditional stories, building on relevant Y2/3 NLS framework objectives <p>*Mexico (Day of the dead)</p>
YEAR 5	<p>Pick out some of the detail from short spoken passages</p> <ul style="list-style-type: none"> - Enjoy interacting even when they hear unfamiliar language - Join in a short conversation 	<p>Read and understand some of the main points from a text</p> <ul style="list-style-type: none"> - Understand how a simple sentence is written - Write words, phrases and a few sentences using a model. 	<ul style="list-style-type: none"> - Use extended noun phrases that include determiners and adjectives with agreement in gender and number. - Use of coordinating conjunctions 'y' / 'o' and subordinating conjunctions 'pero'. 	<p>Identify similarities and differences in everyday life</p> <ul style="list-style-type: none"> - List some similarities and differences between contrasting localities

	<ul style="list-style-type: none"> Make a short presentation using a model. 	<p>Write an informal letter to a penpal in Spain.</p>	<ul style="list-style-type: none"> Prepositions-being able to describe where something is located. Phonics: Blend syllables confidently. Understanding the sound 'z' can be represented as za/ce/ci/zo/zu. 	<ul style="list-style-type: none"> Recognise how symbols, products, objects can represent the culture/cultures of a country Recognise how aspects of the culture of different countries become incorporated into the daily life of others.
YEAR 6	<p>Listen to and understand the main points and some detail from a short-spoken passage</p> <ul style="list-style-type: none"> Give a presentation in a clear audible voice Converse briefly without prompts Enjoy listening and speaking confidently. 	<p>Read aloud with confidence, enjoyment and expression, in chorus or individually</p> <ul style="list-style-type: none"> Read and understand the main points and some detail from a short-written passage Write several sentences from memory Develop a short text using a model. <p>Write an informal letter to a penpal in Spain.</p>	<ul style="list-style-type: none"> Write sentences that include extended noun phrases, verbs with Subject agreement and prepositional phrases. Spanish conjugation verbs; 1st conjugation verbs -ar (cantar, bailar) 2nd conjugation -er (comer, correr) 3rd conjugation -ir (salir, venir) Basic verb tenses: future and past. Phonics; Sound 'k' being represented as ca/que/qui/co/cu Soft and strong 'R' 	<p>Demonstrate understanding of and respect for cultural diversity</p> <ul style="list-style-type: none"> Present information about an aspect of another country. <p>*Extensive research about a Spanish speaking country Penpals</p>