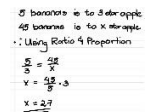

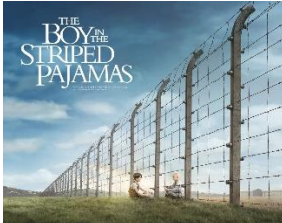





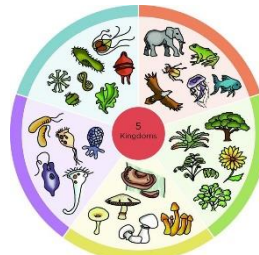



# Y6

# Curriculum Overview

## Spring Term 1

MATHS		GEOGRAPHY		
<p><b>Ratio, Algebra and Decimals</b></p> <p>This half term, Year 6 shall be exploring the topics of Ratio, Algebra and Decimals, whilst applying our mathematical skills in a variety of ways including multistep word problems and real life scenarios.</p> 		<p><b>World War Two</b></p>  <p>This unit of work will teach children about World War II. They will learn when and why World War II began and find out about the key individuals and countries involved. In addition to this, they will discover all about evacuation; learn what it was like to live with food rationing and explore the contribution made by women to the war effort. Furthermore, they will learn important facts about the Holocaust and investigate events that were key turning points in the war, such as the Battle of Britain.</p>		
ENGLISH		RSE	Art and DT	PE
 <p>We will be reading 'The Boy in the Striped Pyjamas' and writing various genres based on the text such as setting descriptions, persuasive writing, non-chronological report, balanced argument, newspaper report and narratives. Incorporating spelling, grammar and punctuation.</p>		 <p><b>Respectful Relationships</b></p> <p>We will discuss our what a stereotype is and how that can impact on people's perceptions of one another. What it means to show respect and to recognise unhealthy relationships.</p>	 <p><b>Photography</b></p> <p>We will be using the medium of photography to study collage, truisms, macro photography, expression and self-portraits.</p>	 <p>This term we will be developing movement; High skips, lunges, squats, triangle hops, flight on the spot. Core conditioning a continuation of gym run.</p>
		RE	SCIENCE	
<p><b>SPANISH</b></p> <p>Year 6 will be revising vocabulary and learning how to ask and answer questions which they will practice when they write to their Spanish pen pal.</p> 		 <p><b>Why don't we all get on?</b></p> <p>Children will build on their previous learning about the importance and connections with key beliefs of places of pilgrimage in Jerusalem in Islam, Judaism and Christianity</p>	<p><b>Living Things</b></p>  <p>We will be investigating learn how to classify living things using the major classification kingdoms defined by Carl Linnaeus. They will identify and describe the observable characteristics of a range of classification groups including micro-organisms, plants and animals.</p>	
		COMPUTING		
		<p><b>Databases</b></p>  <p>This term in computing we are looking at databases and how to populate spreadsheets.</p>		