











Curriculum Overview

<p>MATHS Shape, Money, Multiplication and Division</p>		<p>ENGLISH Hansel and Gretel/ One World, 24 hours on Planet Earth</p>		
<p>For this half term, children use their knowledge from place value and addition and subtraction to find the total value of a set of coins. Children will also make the connections between repeated addition and multiplication. Children will explore both equal and unequal groups, so that they are able to identify when groups are or are not equal and explain why.</p> 		<p>This half-term in English we will be studying two exciting books. 'Hansel and Gretel' by Anthony Brown. This fiction book will enable children to write character descriptions using expanded noun phrases and a range of conjunctions to add more detail to their writing. They will also explore writing letters, narratives, newspaper reports and diary entries. We will also be reading 'One World, 24 hours on planet earth by Nicola Davies. They will use the skills they have learned to write a non-chronological report about animals around the worlds</p>  		
<p>HISTORY History-makers and explorers</p>	<p>Music Musical me</p>	<p>RSE Respect</p>	<p>Art and DT Clay tiles</p>	<p>PE Gymnastics</p>
 <p>Children will explore why some people are considered to be significant and what makes them a history maker. Children learn about the explorations of Ibn Battuta and Matthew Henson. They compare Matthew Henson's polar exploration to a much more recent exploration by Felicity Aston, the first person to walk across Antarctica alone on skis using her own power.</p>	<p>Children will learn to sing the song 'Once a Man Fell in a Well' and to play it using tuned percussion. Using letter notation to write a melody.</p> 	<p>This half term Y2 will be covering topics about showing respect, identifying how they can support their friends and recognising good and bad relationships.</p> 	<p>Children will create a clay tile as their final project. They will be able to explore clay, pattern making and different skills used in sculpture as they create different things in their lessons.</p> 	<p>During this unit, children will learn gymnastics. They will be able to perform basic jumps and explain how they can improve basic gymnastic actions.</p> 
<p>RE What is a human?</p>		<p>SCIENCE Habitats</p>		<p>COMPUTING Spreadsheets</p>
<p>In this unit children will explore in more detail the belief in the creation of humankind. They will be investigating 'what makes us human,' from Hindu and Buddhist perspectives as well as Abrahamic beliefs about the soul, and considering how people are different to animals, and what this means for human responsibility/stewardship of the world and its creatures.</p> 		<p>This half-term children will identify that most living things live in habitats to which they are suited. They will have recognised how differences between places close to each other result in a different range of plants and animals being found. They will have identified and named a variety of plants and animals in their habitats including micro-habitats and have described habitats in terms of their physical conditions.</p> 		<p>Children will be able to understand and explain what rows and columns are in a spreadsheet. They will also be able to open, save and edit a spreadsheet.</p> 