


# Curriculum Overview

## MATHS


**Decimals and Time**

**What's the time? It's 2 o'clock!**



In maths this term, pupils will be continuing their work on decimals and begin learning how to tell time from digital and analogue clocks. Pupils will explore and make connections with fractions and telling time along with understanding common ways of referring to time such as, "half past" and "quarter to".

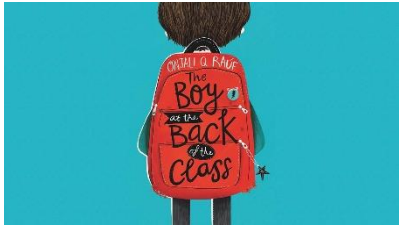
## History



In summer 1, pupils will develop their understanding of the raids and invasions by Vikings in Anglo-Saxon Britain. They will learn who the Vikings were as well as when and where they raided and settled. They will learn about significant events from the period and order these chronologically on a timeline. Pupils will find out about the Anglo-Saxon kings who ruled during the 'Viking Age' and examine their influence and significance in British history.


## ENGLISH

In English this term, pupils will be exploring "The Boy at the Back of the Class" by Onjali Q. Raúf. Told with heart and humour, The Boy at the Back of the Class is a child's perspective on the refugee crisis, highlighting the importance of friendship. Pupils will be learning how to write poems, instructions, formal and informal letters as well as newspaper reports.



## RSE

**Mental Health and Social Media**




This term in RSE, pupils will discuss and explore the importance of taking care of their mental health and know how to seek support. Pupils will also learn how social media can affect mental health.

## Art




In Art this term, pupils will learn about artist Ed Ruscha and George Seurat. Pupils will learn different drawing techniques and how to create shades and tones.

## PE



This term, Year 4 will be learning how to send and receive a throw using a range of techniques. They will be learning how to make good decisions on how to pass a ball and outwit an opponent.

## RE



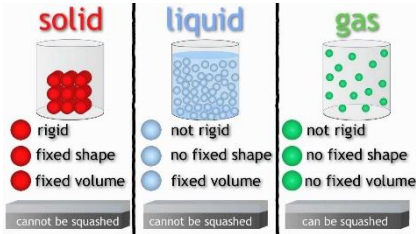
In RE this term, pupils will be discussing and exploring the concept, 'Is there evidence of God on earth?' Pupils will be learning about what some believers view as evidence of God on Earth. This includes an investigation into miracle stories, beliefs about prophets and the incarnation of God in Jesus, the Holy Spirit in Christianity and the Trinitarianism in Hinduism.

## MUSIC




Children will learn to listen to changes in pitch, tempo and dynamics and relate it to something tangible and familiar.

## SCIENCE




This term, pupils will develop their understanding of solids, liquids and gases. They will recognise that the same materials can exist in different states as well as having the opportunity to investigate how materials change during heating and cooling, melting and freezing in everyday situations.

## SPANISH



Pupils will be looking at how to tell the time in Spanish and how to discuss their daily routines.

## COMPUTING



**Writing for Different Audiences**

Pupils will learn how to font size and type create impact and use simulated scenarios to produce news reports and campaigns.

