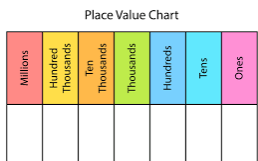


# Curriculum Overview

## MATHS

Place value and number



Over the half term in Maths we will be covering addition, subtraction and shape. The children will be using their existing knowledge of counting forwards and backwards, to aid in their addition and subtraction of 1 and 2 digit numbers. They will begin to recognise 2D and 3D shapes. Children will learn features of a shape such as lines of symmetry, vertices and faces.

## ENGLISH

Claude in the City and Rapunzel

This half term in English we will be studying 'Toby and the Great Fire of London'. The children will develop their oracy skills through Talk for Writing lessons, along with grammar input. They will use the skills they have learned to write a setting description, newspaper report and informative text based on the book.

In the latter part of the half term, we will be studying 'The dark'. The children will continue to develop their oracy skills through Talk for Writing. Through the half term they will be writing a poem, a letter and instructions.

## Geography

The United Kingdom

This term we will be reviewing the four countries that make up the United Kingdom, England, Scotland, Wales, Northern Ireland and its surrounding seas. They will build on this knowledge through an in-depth study of each country to help promote a sense of pride and belonging. Children will also be given the opportunity to explore their local environment.

## RSE

My community

This half term, the children will be looking closely at different kinds of relationships, what relationships are safe and how to solve conflicts in relationships.

## Art and DT

Food/a balanced diet

This half term, children will learn about structure through the concept of healthy eating. Children will be naming the food groups and identifying foods that belong to each group.

## PE

We will be working on mastering basic movements, gain confidence and participate in group activities/games.

## RE

How do people show their beliefs?

In this unit children will become acquainted with worn symbols of belonging in different religions (Cross/Crucifix, Tallit/Tzitzit and Kippah in Judaism, 5 K's in Sikhism), and begin to identify the meaning of, and the beliefs about God that these symbolic items show.

## MUSIC

Pitch and Rhythm through singing

This half term, children will be continuing to learn about rhythm and basic melodies through singing and body percussion.

## SCIENCE

Living Things

This term, children will make comparisons between living and non-living things. Children will notice that living things have offspring which resemble their parents and that they themselves grow into adults which reproduce. In addition, they will order the stages of growth of humans from birth to old age and complete a Quest by imagining they are curators of a museum where they will curate an exhibition on living things. They will also design an information board for an exhibit comparing living, not living and never living things.

## COMPUTING

Coding

Children will be using the 2Code tool to learn to code. Children will learn the vocabulary associated with coding and apply it to their codes.